

8th Grade Science Agenda- Mrs. Sharon

Week of April 10, 2017

Day	In Class Learning Targets	Homework
Monday 4-10	<p style="text-align: center;">Block (3, 7)</p> <p>Focus Question: How do you know which object will land first if they are dropped at the same height, at the same time?</p> <p>Check: Forces, Friction and Motion Activity Packet</p> <p>Discover Activity: Which Lands First? (p.42)</p> <ol style="list-style-type: none">1. Picture Walk and Talk: Read p.46-50 in textbook: Gravity and Motion (part 2)2. Friction and Gravity Review Study Notes3. Chapter 2 Gravity Vocabulary (Glue into Notebook p.43)4. Mythbusters: Gravity<ul style="list-style-type: none">● Flight Attendants Fall● Penny Drop5. HW-Friction and Gravity Review and Reinforce WS	<p>Finish HW</p> <p>Study Vocab for: Force, Friction & Gravity Quiz Wed/Thurs 4-19/4-20</p>
Tuesday 4-11	<p style="text-align: center;">Block (4, 6)</p> <p style="text-align: center;">See Monday</p>	

<p>Wednesday 4-12</p>	<p>Block (3, 7)</p> <p>Focus Question: How do you know which object will land first if they are dropped at the same height, at the same time?</p> <p>Check: Friction and Gravity R&R</p> <ol style="list-style-type: none"> 1. Friction Lab 2. Disney Imagineering Movie: Friction and Movie Quiz 3. Friction Used/Reduced WS p. 55 4. Reflections 	<p>Finish any work not completed in class.</p> <p>Study Vocab for: Force, Friction & Gravity Quiz Wed/Thurs 4-19/4-20</p>
<p>Thursday 4-13</p>	<p>Block (4, 6)</p> <p>See Wednesday</p>	
<p>Friday 4-14</p>	<p>No School</p>	<p>Enjoy your long weekend!</p>

Reflections: Please mark an X along the line to indicate your level of understanding.

MS-PS2-2

I can determine which surfaces have the least/most friction and explain why.

I cannot YET

I think I can...

I know I can!

Evidence:

MS-PS2-4

I can use evidence to support the claim that gravitational forces are attractive and depend on the masses of the interacting objects.

I cannot YET

I think I can...

I know I can!

Evidence:

