

8th Grade Science Agenda- Mrs. Sharon

Week of March 6, 2017

Day	In Class Learning Targets	Homework
<p>Monday 3-6</p> <p>MS-PSS2-2</p>	<p>Block Schedule (3, 7)</p> <p>Focus Question: How do acceleration and speed differ?</p> <ol style="list-style-type: none"> 1. Pass Back Distance-Time Graphs & Speed Quiz ****Quiz Corrections due by Friday 3-10. 2. Speed-Time (Acceleration) Graphs in notebook 3. Analyzing Graphs WS (think-pair-share) 4. Card Activity 2-Match a Story To A Graph Partner Activity 5. Comparing Distance-Time Graphs and Speed-Time Graphs Packet (Due Thursday for all classes) 	<p>Quiz Corrections Due 3/10</p> <p>Finish any work not completed in class.</p> <p>Motion Test Wed/Thurs 3-15/3-16</p>
<p>Tuesday 3-7</p>	<p>Block Schedule (4, 6)</p> <p>See Monday</p>	
<p>Wednesday 3-8</p> <p>MS-PSS2-2</p>	<p>See Science and Math</p> <p>All 8th Graders eat "A" Lunch today</p> <ol style="list-style-type: none"> 1. 3rd & 4th Hour: Mythbusters 6th & 7th Assembly (at high school) 12:15-2:45 	<p>Finish any work not completed in class.</p>
<p>Thursday 3-9</p>	<p>See Science and Math</p> <p>Focus Question: How can you use a formula to solve problems of speed and acceleration?</p> <p>Check: HW-Comparing Distance-Time Graphs and Speed-Time Graphs packet</p> <ol style="list-style-type: none"> 1. Formula Challenge WS (Due Friday for all classes) 	<p>Motion Test Wed/Thurs 3-15/3-16</p>

<p>Friday 3-10</p>	<p align="center">See All Classes/Early Dismissal</p> <p>Focus Question: How do you match a graph to its description?</p> <p>Turn In: Quiz Corrections Check: Formula Challenge WS</p> <p align="center">1. Graph That Motion Interactive Online Activity- http://www.physicsclassroom.com/Physics-Interactives/1-D-Kinematics/Graph-That-Motion/Graph-That-Motion-Interactive</p>	<p>Finish any work not completed in class.</p> <p>Motion Test Wed/Thurs 3-15/3-16</p>
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Reflections: Please mark an X along the line to indicate your level of understanding.

MS-PSS2-2 I can explain how distance-time graphs and speed-time graphs are alike and how they are different.

I cannot YET

I think I can...

I know I can!

Evidence

MS-PSS2-2 I can calculate acceleration using a formula.

I cannot YET

I think I can...

I know I can!

Evidence:

MS-PSS2-2 I can match a motion graph to it's description.

I cannot YET

I think I can...

I know I can!

Evidence:

