

8th Grade Science Agenda- Mrs. Sharon

Week of March 20, 2017

Day	In Class Learning Targets	Homework
Monday 3-20 3-20-2017 Vernal Equinox	<p align="center">Block (3, 7)</p> <p align="center">Spring Equinox Celebration-bring a picnic food to enjoy on Friday....</p> <p>Focus Questions: How do engineers save energy through design? How can I design a car that will travel at different speeds due to air resistance?</p> <ol style="list-style-type: none"> 1. Correct Motion Test <ul style="list-style-type: none"> • Test Corrections Due 3/24 2. STEM Activity-Against the Wind 	<p>All late or missing work for Q3 due by this Friday 3/24</p> <p>...Bring in treats that are half dark and half light for Friday...be creative!</p>
Tuesday 3-21	<p align="center">Block (4, 6)</p>	
Wednesday 3-22 3-22-17 World Water Day	<p align="center">Block (3, 7)</p> <p>Focus Question: What is currently happening in the world of science?</p> <ol style="list-style-type: none"> 1. Myths About Motion-Mythbusters <ul style="list-style-type: none"> • Reflections in Science Notebook 2. March is Reading Month-<u>Science World Readathon</u> <ul style="list-style-type: none"> • Read for 20 minutes • Record 3 interesting Facts • SOLAR with partner 3. Create a Motion Mini Book to share with Navigator Students 	<p>Finish any work not completed in class.</p> <p>Bring in treats that are half dark and half light for Friday...be creative!</p> <p>Motion Test Corrections due Fri 3-24</p>
Thursday 3-23	<p align="center">Block (4, 6)</p> <p align="center">See Wednesday</p>	

Friday 3-24	See All Classes/Early Dismissal Spring Equinox Celebration! Bring in treats that are half dark and half light! All Missing work for Quarter 3 due Today Turn In: Test Corrections 1. Study Day 2. Finish Motion Mini Book	All late or missing work for Q3 due by the end of the hour today!
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Reflections: Please mark an X along the line to indicate your level of understanding.

MS-ETS1-1 I can explain how engineers work through the engineer design process.

I cannot YET

I think I can...

I know I can!

Evidence:

MS-ETS1-1 I can define the criteria and constraints of a design problem.

I cannot YET

I think I can...

I know I can!

Evidence:

MS-ETS1-3 Analyze data from tests to determine similarities and differences among several design solutions to identify the best characteristics of each.

I cannot YET

I think I can...

I know I can!

Evidence:

