

**8th Grade Science Agenda-** Mrs. Sharon

Week of February 6, 2017

| <b>Day</b>               | <b>In Class</b>  | <b>HW/Reminders</b> |
|--------------------------|--|---------------------|
| <b>Monday<br/>2-6</b>    | <b>Focus Questions: What is a testable question? How can I create a scientific investigation?</b><br><br><b>Turn In: Planet TAGUL</b><br><br>1. Science Engineering and Design Practices: Helicopter Happening Lab Parts 1-3   |                     |
| <b>Tuesday<br/>2-7</b>   | <b>Block Schedule-Odd Day (2, 4, 6)</b>  |                     |
| <b>Wednesday<br/>2-8</b> | <b>Block Schedule-Even Day (1, 3, 7)</b><br><br><b>Focus Question: How do scientists analyze test data and come up with new solutions?</b><br><br>1. Engineering and Design:<br>Helicopter Happening Lab<br>Part 4<br><br>2. <b>Science News</b><br><a href="http://www.sciencenewsforstudents.org">www.sciencenewsforstudents.org</a> |                     |
| <b>Thursday<br/>2-9</b>  | <b>Block Schedule-Odd Day (2, 4, 6)</b><br><br><b>See Wednesday</b>  |                     |
| <b>Friday<br/>2-10</b>   | <b>See All Classes-Early Dismissal</b><br><br>See Hours 1-5<br>1. Study Hall or Science World Magazine<br><br>Citizenship Celebration<br><b>11:53-1:25</b>   |                     |

**Reflections:** Please mark an X along the line to indicate your level of understanding.

**MS-ETS1-1**

**I can define the term variable and describe the variables in an experiment.**

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I cannot YET

I think I can...

I know I can!

**Evidence:**

**MS-ETS1-1**

**I can plan and carry out an investigation.**

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I cannot YET

I think I can...

I know I can!

**Evidence:**

**MS-ETS1-1**

**I can describe how the helicopter happening lab utilizes the engineering design process dealing with criteria and constraints.**

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I cannot YET

I think I can...

I know I can!

**Evidence:**

