

# 8th Grade Science Agenda- Mrs. Sharon

Week of February, 27 2017

Day	In Class	HW/Reminders
<b>Monday</b> <b>2-27</b>  <b>MS-PSS2-2</b>	<b>Block Schedule (1, 3, 7)</b>  <b>Focus Question: How does the steepness of a ramp affect how fast an object moves across the floor?</b>  <ol style="list-style-type: none"><li>1. Speedy Racers-Comparing Average Speed Lab</li><li><b>2. Distance-Time Graph Quiz</b></li><li>3. Using graphs to Explain Motion-online<ul style="list-style-type: none"><li>• <a href="https://www.wisc-online.com/learn/natural-science/physics/tp1101/using-graphs-to-explain-motion">https://www.wisc-online.com/learn/natural-science/physics/tp1101/using-graphs-to-explain-motion</a></li></ul></li></ol>	<b>Finish any work not completed in class.</b>  <b>Practice Matching the motion to the graph-Choose: "View Online (Free)"</b>  <a href="http://www.absoarblearning.com/media/item.action;jsessionid=8D7764AOFD9OF843C12EED64C4EF5EF7?quick=wo">http://www.absoarblearning.com/media/item.action;jsessionid=8D7764AOFD9OF843C12EED64C4EF5EF7?quick=wo</a>
<b>Tuesday</b> <b>2-28</b>	<b>Block Schedule (2, 4, 6)</b>  <b>See Monday</b>	
<b>Wednesday</b> <b>3-1</b>  <b>MS-PSS2-2</b>	<b>Block Schedule (1, 3, 7)</b>  <b>Focus Question: How do you describe motion that is speeding up or slowing down?</b>  <ol style="list-style-type: none"><li>1. Read Chapter 1 Section 3 Acceleration p.22-27<ul style="list-style-type: none"><li>• Picture Walk and Talk</li></ul></li><li>2. Complete Guided Reading WS<ul style="list-style-type: none"><li>• Complete <u>Calculating Acceleration Notes</u> (Glue in notebook p. 40)</li></ul></li><li>3. Bill Nye-Motion <a href="https://www.schooltube.com/video/c74a9a495e7544dba30a/bill%20nye%20-%20motion">https://www.schooltube.com/video/c74a9a495e7544dba30a/bill%20nye%20-%20motion</a></li><li>4. Complete Acceleration Review &amp; Reinforce WS and Section 3 Assessment Questions (back of Review &amp; Reinforce)</li></ol>	<b>Finish any work not completed in class.</b>  <b>Practice Matching the motion to the graph-Choose: "View Online (Free)"</b>  <a href="http://www.absoarblearning.com/media/item.action;jsessionid=8D7764AOFD9OF843C12EED64C4EF5EF7?quick=wo">http://www.absoarblearning.com/media/item.action;jsessionid=8D7764AOFD9OF843C12EED64C4EF5EF7?quick=wo</a>

<b>Thursday 3-2</b>	<b>Block Schedule (2, 4, 6) See Wednesday</b>	<b>Mrs. Sharon at a Science Meeting</b>
<b>Friday 3-3</b>	<p style="text-align: center;"><b>See All Classes/Early Dismissal</b></p> <p><b>Focus Question: How do you match an object's motion with a graph</b></p> <p><b>Check: Acceleration Review and Reinforce</b></p> <ol style="list-style-type: none"> <li>1. Name that Motion Interactive <ul style="list-style-type: none"> <li>• <a href="http://www.physicsclassroom.com/Physics-Interactives/1-D-Kinematics/Name-That-Motion/Name-That-Motion-Interactive">http://www.physicsclassroom.com/Physics-Interactives/1-D-Kinematics/Name-That-Motion/Name-That-Motion-Interactive</a></li> </ul> </li> </ol>	Finish any work not completed in class.

**Reflections:** Please mark an X along the line to indicate your level of understanding.

**MS-PSS2-2 I can calculate an object's average speed after recording the time it takes to travel a given distance.**

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I cannot YET

I think I can...

I know I can!

**Evidence:**

**MS-PSS2-2 I can describe the 3 ways an object can accelerate.**

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I cannot YET

I think I can...

I know I can!

**Evidence:**

**MS-PSS2-2 I can calculate acceleration using a formula.**

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I cannot YET

I think I can...

I know I can!

**Evidence:**

