

8th Grade Science Agenda- Mrs. Sharon

Week of February, 20 2017

Day	In Class	HW/Reminders
<p>Monday 2-20</p> <p>MS-PSS2-2</p>	<p>Focus Questions: How do you read a Distance-Time Graph?</p> <p>Check: Independent/Dependent Variables</p> <ol style="list-style-type: none"> 1. Formative Assessment: <ul style="list-style-type: none"> • Describing & Measuring Motion Task • Force and Motion Vocab in Notebook 2. Reading a Distance over Time Graph <ul style="list-style-type: none"> • Lessons 1, 2 & 16 (Think, Pair, Share) 3. Motion Graph Notes <ul style="list-style-type: none"> • Complete Notebook pages • Motion Graphs Packet 4. Stories From Graphs Practice 	<p>Finish: Stories from Graphs Practice</p>
<p>Tuesday 2-21</p>	<p>Block Schedule (2, 4, 6) See Monday</p>	
<p>Wednesday 2-22</p> <p>MS-PSS2-2</p>	<p>Block Schedule (1, 3, 7)</p> <p>Focus Question: How do you match a graph to its story?</p> <p>Check: Stories from Graphs Practice</p> <ol style="list-style-type: none"> 1. Interpreting Distance-Time Graphs <ul style="list-style-type: none"> • Matching a Graph to a Story Example (whole group) 2. Collaborative Partner Activity <ul style="list-style-type: none"> • Matching Card Set A (Distance-Time Graphs) to Card Set B (Interpretations) • Interpreting Tables- (whole group) Making Up Data for a Graph • Collaborative Partner activity: Matching Card Set C (Interpretations) to Card sets A & B 3. Journey to the Bus Stop Revisited Use what you have learned to reevaluate the Original graph section by section. 	<p>Finish vocab from Mon/Tues and any work not completed in class.</p> <p>Distance Time Graphs Quiz Feb. 27/28</p>

	Be detailed and use formula for speeds!	
Thursday 2-23	Block Schedule (2, 4, 6) See Wednesday	
Friday 2-24	<p>See All Classes/Early Dismissal</p> <p>Focus Question: What is currently happening in the world of science?</p> <p>1. Science News for students: www.sciencenewsforstudents.org</p> <p>2. Graph Game http://davidwees.com/graphgame/</p>	<p>Finish any work not completed in class.</p> <p>Distance Time Graphs Quiz Feb. 27/28</p>

Reflections: Please mark an X along the line to indicate your level of understanding.

MS-PSS2-2 I can match a graph to its “story.”

I cannot YET

I think I can...

I know I can!

Evidence:

MS-PSS2-2 I can match a data table to a graph.

I cannot YET

I think I can...

I know I can!

Evidence:

MS-PSS2-2 I can calculate an object’s speed using a graph.

I cannot YET

I think I can...

I know I can!

Evidence: