

8th Grade Science Agenda- Mrs. Sharon

Week of January 30, 2017

Day	In Class	HW/Reminders
<p>Monday 1-30</p>	<p>Focus Questions: How does the Solar System stay together?</p> <p>Check: Lab Gravity Exploration Lab</p> <ol style="list-style-type: none"> 1. New Seats and Binder Clean Out 2. How Does The Solar System Stay Together? https://www.youtube.com/watch?v=MTY1KjeoyLg 3. Gravity Reflections 4. Start Comets, Asteroids and Meteors T-Chart Textbook page 80-83 	
<p>Tuesday 2-1</p>	<p>Block Schedule-Odd Day (2, 4, 6)</p>	
<p>Wednesday 2-2</p>	<p>Block Schedule-Even Day (1, 3, 7)</p> <p><u>Focus Question:</u> What else is out there?</p> <ol style="list-style-type: none"> 1. Our Awesome Milky Way Galaxy Mini Book 2. Finish Comets, Asteroids and Meteors T-Chart 3. Bill Nye- Comets and Meteors http://www.schooltube.com/video/6148a3ae5b53460086df/Bill%20Nye%20comets%20and%20meteors 4. Formation of The Solar System -Alien Tourist Poster 	<p>Finish Alien Tourist Poster for HW</p>
<p>Thursday 2-3</p>	<p>Block Schedule-Odd Day (2, 4, 6)</p>	
<p>Friday 2-4</p>	<p>See All Classes-Early Dismissal</p> <p>Focus Question: How are the other planets like the Earth? How are they different from the Earth?</p> <ol style="list-style-type: none"> 1. Tagul Word Cloud https://tagul.com/ • Create one for an inner planet (not including Earth) and one for an outer planet and print it! 	

Reflections: Please mark an X along the line to indicate your level of understanding.

MS-ESS1-2

I can describe the role of gravity in our solar system.

I cannot YET

I think I can...

I know I can!

Evidence:

I can describe the Milky Way galaxy and how it is part of the universe.

I cannot YET

I think I can...

I know I can!

Evidence:

MS-ESS1-3

I can identify characteristics of other celestial bodies in our solar system that are not planets or stars.

I cannot YET

I think I can...

I know I can!

Evidence:

Comets:

Asteroids:

Meteors:

