

8th Grade Science Agenda- Mrs. Sharon

Week of November 14, 2016 and Week of November 21

Day	In Class/Learning Targets	HW/Reminders
<p>Monday 11-14</p>	<p>Block Schedule (1, 3, 7)</p> <p>Focus Question: What are the 3 main reasons for our seasons?</p> <ol style="list-style-type: none"> Seasons Activity: Part 1: Sun's Light Part 2: Movement of the Earth Part 3: A Tilted Axis Start Study Guide for Earth's Motions Quiz 	<p>Finish Season's Activity</p> <p>Quiz on Friday!</p>
<p>Tuesday 11-15</p>	<p>Block Schedule-Even Day (2, 4, 6)</p> <p><u>See Monday</u></p>	
<p>Wednesday 11-16</p>	<p>See All Classes</p> <p>Focus Question: How do Earth's motions affect our lives on Earth?</p> <p>Check: Season's Activity</p> <ol style="list-style-type: none"> Seasons Anchor Chart (in notebook) Finish and Review Study Guide for Earth's Motion Quiz NASA Interactive: Move the Earth to the different points in its orbit to see how this affects seasons around the world. http://d3tt741pwxqwm0.cloudfront.net/WGBH/npls13/npls13_int_seasons/index.html# 	<p>Finish any work not completed in class.</p> <p>Quiz Next Class!</p> <p>Conferences Tonight 5-8pm</p>
<p>Thursday 11-17</p>	<p>Block Schedule-Even Day (2, 4, 6) Early Release</p> <p>See Wednesday</p>	<p>Conferences Tonight 2-4pm</p>

<p>Friday 11-18</p>	<p>Block Schedule-Even Day (1, 3, 7) Early Release</p> <p>Focus Questions:What is currently happening in the world of Science?</p> <p>Turn In: Study Guide</p> <ol style="list-style-type: none"> 1. Earth's Motions Quiz 2. Current Science Article and WS <p>https://www.sciencenewsforstudents.org/</p>	<p>Have a great weekend!</p>

<p>Monday Tuesday</p> <p>11/21 and 11/22</p>	<p>Block Schedule</p> <p>Focus Questions:</p> <ol style="list-style-type: none"> 1. Blast Off!- Engineering Activity 	<p>Happy Thanksgiving!</p> <p>Thanksgiving Break</p> <p>No School Wednesday 11-23 Thursday 11-24 & Friday 11-25</p>
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Reflections: Please mark an X along the line to indicate your level of understanding.

MS-ESS1-1

I can explain the difference between rotation & revolution of the Earth.

I cannot YET

I think I can...

I know I can!

Evidence:

MS-ESS1-1

I can use a model of the Earth-sun-moon system to explain the 3 main reasons for the seasons.

I cannot YET

I think I can...

I know I can!

Evidence:

MS-ESS3-5

I can list and describe at least 3 factors that have caused the rise in global temperatures over the past century.
