

7th Grade Science Agenda- Mrs. Sharon

Week of November 14, 2016

Day	In Class/Learning Targets	HW/Reminders
<p>Monday 11-14</p> <p><i>I can understand how the Periodic Table is organized.</i></p>	<p>See Math and Science</p> <p>Check: Organizing the Elements</p> <ol style="list-style-type: none"> 1. Periodic Table -Observe p. 80-81 in textbook -Color Periodic Table based on metals, non-metals and metalloids 2. Cut/Glue into Notebook 3. Start Simply Symbols (not HW) 	<p>Success Criteria *80% or higher on organizing the elements</p> <p>*Locating and correctly coloring metals, non-metals, and transition metals on Periodic Table</p>
<p>Tuesday 11-15</p>	<p>7th Grade Field Trip To Meadow Brook</p>	
<p>Wednesday 11-16</p> <p><i>I can understand how the Periodic Table is organized.</i></p>	<p>See Math and Science</p> <ol style="list-style-type: none"> 1. Group 1, 2, 17 and 18 Periodic Table Color Key and notes 2. Cut/Glue Color Key into notebooks 3. Periodic Table Vocabulary Builder in notebooks 4. Finish Simply Symbols <p>Conferences Tonight 5-8 pm</p>	<p>Success Criteria *Locating and correctly coloring Group 1, 2, 17 and 18 on Periodic Table *Identifying all elements in Simply Symbols</p>
<p>Thursday 11-17</p> <p><i>I can understand how the Periodic Table is organized.</i></p>	<p>Block Schedule-Even Day (2, 4, 6)</p> <p>Check: Simply Symbols</p> <ol style="list-style-type: none"> 1. Physical and Chemical Properties of Metals (text p. 87-92) Add to notebook <u>Malleability/Ductility</u> https://www.youtube.com/watch?v=c382ziUpbbc 2. The Most Reactive Metals -Alkali Metals https://www.youtube.com/watch?v=uixxJtJPVXk 	<p>Finish Metals vs. Nonmetals WS</p> <p>Success Criteria: *Earning 80% or higher on Metals vs. Nonmetals WS</p> <p>Conferences Tonight 2-4 pm</p>

	3. Metals vs. Nonmetals WS	
<p>Friday 11-18</p> <p><i>I can understand how the Periodic Table is organized.</i></p>	<p>Block Schedule-Odd Day (1, 3, 7)</p> <p>See Thursday!</p>	<p>Success Criteria: *Earning 80% or higher on Metals vs. Nonmetals WS</p>

Standards Covered This Week:

MS-PS1-1 Develop models to describe the atomic composition of simple molecules and extended structures.

PS1.A: Disciplinary Core Ideas

- Substances are made from different types of atoms, which combine with one another in various ways. Atoms form molecules that range in size from two to thousands of atoms.
- Gases and liquids are made of molecules or inert atoms that are moving relative to each other.
- In a liquid, the molecules are constantly in contact with others; in a gas, they are widely spaced except when they happen to collide. In a solid, atoms are closely spaced and may vibrate in position but do not change relative locations
- Solids may be formed from molecules, or they may be extended structures with repeating subunits (e.g., crystals).
- The changes of state that occur with variations in temperature or pressure can be described and predicted using these models of matter.

MS-PS1- 2. Analyze and interpret data on the properties of substances before and after the substances interact to determine if a chemical reaction has occurred.

PS1.A: Disciplinary Core Ideas

Structure and Properties of Matter

- Each pure substance has characteristic physical and chemical properties (for any bulk quantity under given conditions) that can be used to identify it.

Patterns

- Macroscopic patterns are related to the nature of microscopic and atomic-level structure.

